



Pine Ridge Middle School

735 Pine Ridge Drive
West Columbia, SC 29169

Grades	6-8 Middle School	
Enrollment	490 Students	
Principal	Brad Coleman	803-755-7400
Superintendent	Venus J. Holland, Ed.D.	803-796-4708
Board Chair	William H. "Bill" Bingham,	803-791-1400

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

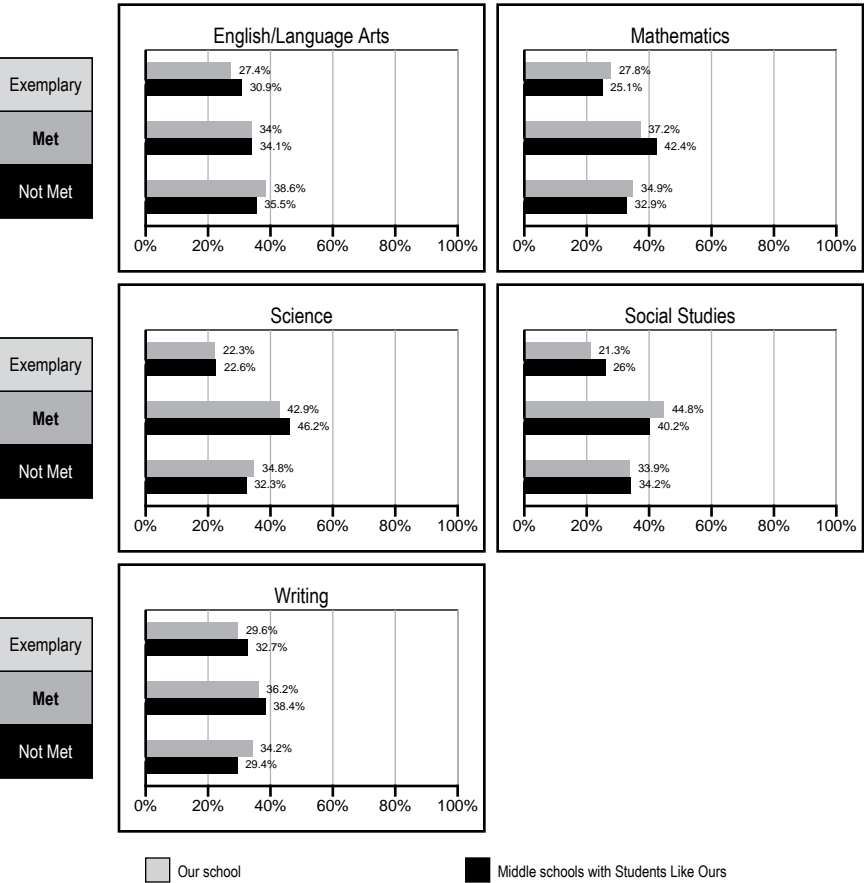
97%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	7	45	4	2

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.1%
English 1	98.0%	95.3%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.0%	96.8%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=490)				
Students enrolled in high school credit courses (grades 7 & 8)	23.0%	Up from 19.6%	21.8%	22.9%
Retention rate	0.6%	Up from 0.2%	0.9%	0.8%
Attendance rate	96.0%	Up from 95.7%	96.0%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.8%	Up from 1.1%	0.5%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	63.3%	Up from 58.6%	60.0%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	76.5%	Up from 66.2%	86.3%	86.7%
Teacher attendance rate	95.3%	Down from 97.0%	95.3%	95.2%
Average teacher salary*	\$43,484	Up 0.4%	\$45,702	\$46,422
Professional development days/teacher	9.5 days	Down from 11.4 days	10.3 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	23.8 to 1	Up from 21.9 to 1	22.4 to 1	22.0 to 1
Prime instructional time	89.9%	Down from 91.9%	89.6%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	42.3%	Down from 100.0%	98.5%	98.8%
Character development program	Below Average	No Change	Good	Good
Dollars spent per pupil**	\$6,678	Up 3.1%	\$7,242	\$7,245
Percent of expenditures for instruction**	61.6%	Down from 63.0%	61.9%	63.1%
Percent of expenditures for teacher salaries**	60.6%	Down from 61.5%	60.1%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

At PRMS, we employ a variety of strategies to meet the needs of our diverse population of students. Our teachers participate in cohorts on early release days to further their professional development. Our teachers & staff received recognition from the SDE Character Ed Grant, SC Green Steps Recycling School, Classworks Essays and LRADAC Youth Grant and Farm to School Grant. Although we did not meet AYP, we have activities in place to address the gaps. We are in the process of incorporating Middle Grades That Work and Response To Intervention strategies to continue to improve in all categories.

The Pine Ridge Middle athletic teams continued to be successful both at the district and conference level.

Our new Academic Team competed successfully against the other district middle school teams. PRMS was recognized as a Palmetto Silver Award winner in the General Category. PRMS art students celebrated the second year of our National Art Honors Society. Art students participated in the SC State Fair and Lions Club Peace Poster Contest. PRMS students participated in the SC All-Region 2 Honor Band. We have student representation at the 2010 SC Young Writers' Conference. Seven students qualified and were recognized by the Myrdis Walker Scholarship program. We have 6 Junior Scholars. Fifteen students were named Duke TIP Scholars and 17 students qualified for state recognition. Seventeen students qualified on the PSAT test.

Our 8th grade students and teachers are using IPADs & IPODs to extend teaching and learning opportunities through technology. By all students, parents and staff members working together, we feel that Pine Ridge Middle School students will continue to be successful, reaching their future goals.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	23	120	8
Percent satisfied with learning environment	90.9%	56.4%	I/S
Percent satisfied with social and physical environment	87.0%	67.5%	I/S
Percent satisfied with school-home relations	43.5%	78.2%	I/S

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	85.9
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Pine Ridge Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	5.8%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	634.3	641.2	621.0	621.8	99.2	99.8
Male	622.9	637.2	616.6	625.9	99.6	100.0
Female	645.2	645.1	625.5	618.3	98.8	99.6
White	643.3	650.7	627.6	629.0	99.2	99.6
African American	623.8	627.7	612.1	609.7	99.5	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	584.1	589.5	566.4	575.1	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	623.8	630.5	611.5	614.9	98.8	99.7
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	151	100	42.6	32.6	24.8	57.4
	7	160	99.4	44.7	23.7	31.6	55.3
2012	8	148	100	44.1	36	19.9	55.9
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	166	98.8	36.8	36.2	27	63.2
2012	7	146	100	35.3	39.8	24.8	64.7
	8	167	98.8	43	26.8	30.2	57
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	151	100	45.7	31.8	22.5	54.3
	7	160	99.4	40.8	32.2	27	59.2
2012	8	148	100	32.4	50	17.6	67.6
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	166	100	32.7	41.2	26.1	67.3
2012	7	146	100	39.8	33.1	27.1	60.2
	8	167	99.4	32.9	36.9	30.2	67.1
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	73	97.3	57.8	31.3	10.9	42.2
	7	160	99.4	35.5	42.1	22.4	64.5
2012	8	75	98.7	40	30	30	60
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	81	100	47.3	48.6	4.1	52.7
2012	7	146	100	32.3	45.1	22.6	67.7
	8	85	100	27.6	32.9	39.5	72.4

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	78	100	29.2	49.2	21.5	70.8
	7	160	100	46.7	34.2	19.1	53.3
	8	73	95.9	46.2	33.8	20	53.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	85	100	19	57	24.1	81
	7	146	100	41.4	39.8	18.8	58.6
	8	82	98.8	35.6	41.1	23.3	64.4

Writing

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	151	100	41.7	43.2	15.1	58.3
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	167	98.8	34.2	36.2	29.6	65.8

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